

# IEBC Response: Coronavirus

The Institute for Evidence-Based Change (IEBC) is addressing the new conditions we, and educators around the country, are facing while working in a physically distancing environment. In response to this crisis, we are:

## 1. Adapting all of our face-to-face coaching and facilitation sessions to virtual delivery

IEBC has worked with our partners and colleagues in a primarily face-to-face environment. We are now implementing virtual technologies and platforms to engage with our colleagues. While a virtual environment is never quite as good as a face-to-face interaction, we are having effective engagements throughout the nation.

## 2. Reaching out to our partners to coordinate supportive responses to educators

We are listening to our partners and colleagues at colleges around the country to craft the most effective solutions in a physically distant environment. Physically distant does not mean that we cannot connect through meaningful engagements to support the needs of students, staff, faculty, and leadership for however long this crisis lasts.

## 3. Working with our *Caring Campus* colleges to meet their needs and timelines as they transition to a virtual environment

Our *Caring Campus* work shifted to a virtual environment and we understand that our colleagues are in a period of transition doing everything they can to support students. We, in turn, are working with our colleagues to develop revised timelines to implement virtual *Caring Campus* coaching/facilitation sessions to support faculty, staff and students.

## 4. Developing *Caring Campus* behavioral commitments for virtual encounters between students and staff

We have heard from many of our college partners and colleagues that they are looking for ways to engage students in a virtual environment. We are helping our colleagues transition from face-to-face behavioral commitments to parallel virtual commitments. There is a considerable amount of information available for online instruction. We are filling the void with assistance for how to provide student support services in a physically distant, virtual environment in a caring way.

## 5. Creating guides to become a *Caring Campus* in a virtual environment

As part of our effort to support the colleges we work with, as well as colleges throughout the United States, we are developing a series of guides that will help colleges better connect with students in a virtual environment. These guides outline specific behavioral commitments that staff and faculty can use to ensure students feel cared about and want to continue and excel in their education. We are also developing guides specifically for community colleges to help support their professional staff in this new working environment.

## **6. Helping educators to ensure data remains useful, usable, and actionable in a virtual environment**

For our data use work, we are working on strategies to support educators so that they can continue to successfully engage with data in a virtual environment.

## **7. Publishing support items about data use, Aspen achievement, and *Caring Campus* in online and print media**

We will be producing, and widely distributing, materials that we believe will be helpful to colleges in all aspects of our work to support you, the dedicated educator, focused on improving student outcomes.

*We know that, for many of us, we are in uncharted territory and IEBC will continue to do everything we can to support our colleagues and partners as they work to ensure student success.*

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## **THE INSTITUTE FOR EVIDENCE-BASED CHANGE (IEBC)**

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The Institute for Evidence-Based Change (IEBC) is a nonprofit organization dedicated to helping education stakeholders — community colleges, universities, K-12 school systems, employers and others — use coaching, collaboration and data to make informed decisions and craft solutions that improve practice and dramatically increase student success. We partner with our clients to successfully implement customized evidence-based solutions to today's most pressing issues.

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